

Close Reading Note-catcher: Article 2 of the UDHR

(Example, for Teacher Reference)

1. What is the gist of this article? What is it mostly about?

Sample response: Everyone is entitled to the same rights.

2. Who is entitled to the rights in this declaration? Quote accurately from the text.

Sample response: "everyone ... without distinction of any kind"

- 3a. Break up the word *distinction* into root and suffix on the chart below.

- 3b. Use your Affix List to determine the meaning of the affixes and a dictionary to determine the meaning of the root, if you need to. Complete the second row of the chart.

	Root	Suffix
	<i>distinct</i>	<i>-ion</i>
Meaning	<i>recognizably different from something else or from a similar type</i>	<i>act of/state of/result of</i>

- 3c. What does *distinction* mean in this context? Underline the correct answer.

- A. far in the distance
- B. excellence
- C. a difference between similar things or people
- D. the state of doing nothing

4. How would you say the first sentence of Article 2 in your own words?

Sample response: Everyone is entitled to these rights without distinction.

5. Which statement best represents the second sentence of the article?
Underline the correct answer.
- A. Only people from non-self-governed countries are entitled to the same rights.
 - B. It doesn't matter what is going on in the place someone is from, everyone is entitled to the same rights.
 - C. Only people who have moved to another country or territory are entitled to these rights.
 - D. If the country you are from has signed this agreement, you are entitled to these rights.
6. What nickname would you give this article?
Sample response: Don't discriminate
7. What are the main ideas of Article 2 of the Universal Declaration of Human Rights? Underline all of the correct answers.
- A. Everyone has the right to own property.
 - B. No matter what you look like or what you believe, you are entitled to these rights.
 - C. Everyone should be treated the same regardless of where they are from and what is going on there.
 - D. You are entitled to these rights only if you are from one of the places listed.

8. Choose at least one supporting detail to support each of the main ideas you underlined in Question 7. Quote accurately from the text.

Main ideas	1. <i>No matter what you look like or what you believe, you are entitled to these rights.</i>	2. <i>Everyone should be treated the same regardless of where they are from and what is going on there.</i>
Supporting details (quote accurately from the text)	<i>The first sentence says, "Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind."</i>	<i>The second sentence says, "No distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs."</i>

9. Use your simplified version of the UDHR and the actual text of Article 2 to write a summary of Article 2 of the UDHR.

Refer to the Criteria for an Effective Summary anchor chart for what to include in your summary.

Sample response: The Universal Declaration of Human Rights was written by the United Nations to protect all people everywhere. The simplified version of Article 2 describes it as "Don't Discriminate." One of the main ideas of this article is that no matter what you look like or what you believe, you are entitled to these rights. The first sentence of the article says, "Everyone is entitled to all the rights and freedoms set forth in this Declaration, without distinction of any kind." Another main idea of this article is that everyone should be treated the same regardless of where they are from and what is going on there. The second sentence says, "No distinction shall be made on the basis of the political, jurisdictional or international status of the country or territory to which a person belongs." Article 2 ensures that everyone, everywhere is entitled to these human rights.