How does William Shakespeare use dialogue involving Hero and Claudio to develop plot in *Much Ado About Nothing*?



In this lesson you will learn how the author develops complex characters and advances the plot by analyzing what characters say.



Let's Review

Much Ado About Nothing

Shakespeare, 1623

Act I, Scene I

SCENE I. Before LEONATO'S house.

Enter LEONATO, HERO, and BEATRICE, with a Messenger

LEONATO

I learn in this letter that Don Peter of Arragon comes this night to Messina.

Messenger

He is very near by this: he was not three leagues off when I left him.

LEONATO

How many gentlemen have you lost in this action?

5

Messenger

But few of any sort, and none of name.

LEONATO

A victory is twice itself when the achiever brings home full numbers. I find here that Don Peter hath bestowed much honour on a young Florentine called Claudio.

Messenger

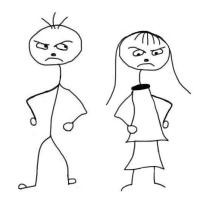
Much deserved on his part and equally remembered by Don Pedro: he hath borne himself beyond the promise of his age, doing, in the figure of a lamb, the feats of a lion: he hath indeed better Shakespeare

Author: William

- Play
- Written in 1623
- Comedy
- Act I, Scene 1

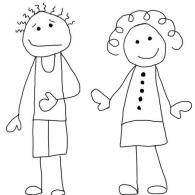


Let's Review



Benedick and Beatrice

 We learn mainly from what they say <u>to</u> one another



Claudio and Hero

 We learn mainly from what they say <u>about</u> each other



- 1 Annotate examples of characters speaking to or about one another.
- 2 Ask, "How does the author use dialogue to develop character?"
- Ask, "How does characterization advance the plot?"



Annotate examples of characters speaking to or about one another.

BEATRICE

I pray you, is Signior Mountanto returned from the wars, or no?

MESSENGER

I know none of that name, lady: there was none such in the army of any sort.

LEONATO

What is he that you ask for, niece?

HERO

My cousin means Signior Benedick of Padua.

(I.i.27-32)



Hero

- quiet, perhaps shy
- knows Beatrice well



Annotate examples of characters speaking to or about one another.

CLAUDIO

Benedick, didst thou note the daughter of Signior Leonato?

BENEDICK

I noted her not; but I looked on her.

CLAUDIO

Is she not a modest young lady?

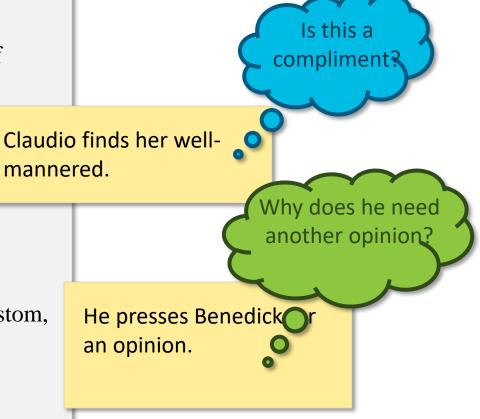
BENEDICK

Do you question me, as an honest man should do, for my simple true judgment; or would you have me speak after my custom, as being a professed tyrant to their sex?

CLAUDIO

No; I pray thee speak in sober judgment.

(I.i.141-146)





Annotate examples of characters speaking to or about one another.

CLAUDIO

In mine eye she is the sweetest lady that ever I looked on.

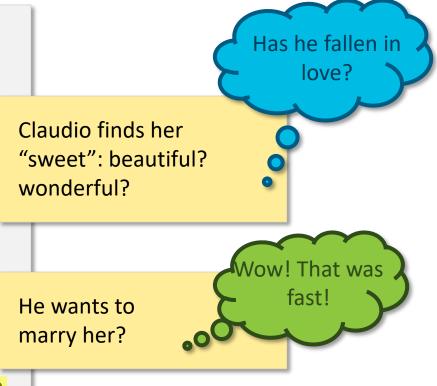
BENEDICK

I can see yet without spectacles and I see no such matter: there's her cousin, an she were not possessed with a fury, exceeds her as much in beauty as the first of May doth the last of December. But I have hope you have no intent to turn husband, have you?

CLAUDIO

I would scarce trust myself, though I had sworn the contrary, if Hero would be my wife.

(I.i.163-171)





Ask, "How does the author use dialogue to develop character?"

Hero		Claudio	
What do we know?	How?	What do we know?	How?
Ouiet A sharp contrast from Beatrice	• Doesn't speak	 Easily influenced Unsure of himself A sharp contrast from Benedick 	• Speaks about Hero to Benedick



Ask, "How does characterization advance the plot?"



How does William Shakespeare use dialogue involving Hero and Claudio to develop plot in *Much Ado About Nothing*?

One way that William Shakespeare develops plot tension in Act I, Scene 1 is by introducing Hero and Claudio. Despite the fact that Claudio doesn't speak to Hero – but only about her – he decides he is in love with her. By the end of the first scene, the audience wants to know whether or not Claudio will succeed in getting Hero to notice him.



1 Annotated examples of characters speaking to or about one another.

- Asked, "How does the author use dialogue to develop character?"
- Asked, "How does characterization advance the plot?"



In this lesson you have learned how the author develops character and advances the plot by analyzing what characters say.

