

Questions We Can Ask during a Language Dive Anchor Chart

(Example, for Teacher Reference)

Questions about the sentence
<ul style="list-style-type: none">• <u>“What is the meaning of this sentence? Why do we think that?”</u>• <u>“How does the sentence add to our understanding of the guiding question?”</u>• “How can we say this sentence in our own words?”• “Can we divide this sentence into two or more sentences? What do we have to remove or change?”• “Can we say this sentence in a different order? How?”• “What other questions can we ask that will help us understand this sentence?”
Questions about the chunks
<ul style="list-style-type: none">• <u>“Who or what is this chunk about? What is the person or thing doing in this chunk?”</u>• <u>“What does this chunk tell us? Why do we think that?”</u>• “How can we say this chunk in our own words?”• “Can we act out the chunk? Can we sketch the chunk?”• “Why did the author write this chunk?”• “What if we remove _____ in this chunk? Does it still make sense? Why do we think that?”• “What if we replace _____ in this chunk with _____? How does that change the meaning?”

Questions about words

- “What do we think this word means?”
- “What is the translation of this word?”
- “Is there a familiar word or affix in this word? How does that help us understand the unfamiliar word?”
- “What are some synonyms of this word? How are they different in meaning?”

Questions about the Language Dive

- “How can we use this sentence structure in our speaking and writing?”
- “Does the language in this sentence remind you of the language or chunks in other Language Dives? How?”