# **Literary Essay Anchor Chart**

Grade 5: Module 1: Unit 2: Lesson 15

## (Example, for Teacher Reference)

#### **Introductory Paragraph**

- Introduction that catches the reader's attention and gives some background information: Chapter, book title, author, brief description of the event/situation
- Focus statement: Explains that each character responds differently to the event/situation
- Point 1: First character whose reaction you will describe
- Point 2: Second character whose reaction you will describe

#### Proof Paragraph 1

- Reasons: Describes what the first character thought/felt, and the character's reactions
- Evidence: Provides evidence from the text quoted accurately for each reason
- Elaboration: Explains how the evidence shows what the first character thought/felt and the character's reaction

### Proof Paragraph 2

- Reasons: Describes what the second character thought/felt, and the character's reactions
- Evidence: Provides evidence from the text quoted accurately for each reason
- Elaboration: Explains how the evidence shows what the second character thought/felt and the character's reaction

# **Concluding Paragraph**

- What? Restates the focus statement: the characters reacted differently to the same situation
- So what? Why did they react differently?