

Writing Partners Anchor Chart

For Teacher Reference

Directions: Create the chart with the left column filled out. Complete the right column with students during Work Time B.

“Give my partner kind, helpful, and specific feedback” will be added to this chart as the final step in Unit 3.

Work with our partner	It looks and sounds like . . .
1. Plan and think together about what we will write.	<i>(Responses will vary.) looking at my partner, staying quiet, giving ideas, talking about the topic</i>
2. Listen to and look at my writing partner’s work.	<i>(Responses will vary.) focus on my partner while he/she speaks, handle my partner’s work gently</i>
3. Read and share my work with my writing partner.	<i>(Responses will vary.) speak clearly for my partner to hear, face my partner, thank my partner for listening</i>