Informative Writing Checklist

(For Teacher Reference)

Characteristics of Effective Informative Writing	Characteristics of My Literary Essay	Yes? No?
My focus shows that I clearly understand the topic or text and is well supported with evidence from reliable sources.	• *Focus: The differing reactions between two of the characters to an event/situation in* Esperanza Rising • *Sources: Character Reaction note-catcher and the* Esperanza Rising *text*	
I provide a general observation and focus and maintain the focus consistently throughout the piece.	• *Focus: The differing reactions between two of the characters to an event/situation in* Esperanza Rising	
I introduce the topic, giving readers the context they need to understand the piece.	• *Introduce the chapter, text title, and author* • *Write a brief description of the event/situation*	
Information is grouped logically, in a way that makes my thinking clear to the reader.	• *Each proof paragraph describes, with evidence from* Esperanza Rising*, the reactions of one character to the event/situation*	
I use formatting, illustrations, and multimedia to help the reader understand information and ideas.		

Characteristics of Effective Informative Writing	Characteristics of My Literary Essay	Yes? No?
I use accurate and relevant facts, definitions, concrete details, quotations, or other information and examples to explain my thinking.	• *Details and quotations from* Esperanza Rising *about the reaction of each character to the event/situation, quoted accurately from the text.*	
I use linking words to show how ideas and information connect.		
I use precise language and domain-specific vocabulary.		
I have a conclusion that is clearly related to the focus and the information presented.	• *Restates the focus statement* • *Reflects on why the characters reacted that way*	
My writing is appropriate for this task, purpose, and audience.	• *Task: A literary essay about the differing reactions of two characters to an event/situation in* Esperanza Rising • *Audience: Students and teachers*	
I list my sources.		
My words and sentences follow the rules of writing.		
My spelling, capitalization, and punctuation are correct.		