

## Research Note-catcher: Loyalists

*(Example, for Teacher Reference)*

**Who were the Loyalists, and what did they believe?**

| Source                              | Who were they?<br>What did they believe?   | Evidence from the text   |
|-------------------------------------|--|--|
| Colonial Voices:<br>Hear Them Speak | <i>What? that people should pay the tax</i>  | <i>"I say, PAY IT!"</i>  |
| Colonial Voices:<br>Hear Them Speak | <i>What? prefer the king to the Patriots</i>                                       | <i>"I prefer the King to a rabble-rousing mob!"</i>  |
| <i>"Loyalists"</i>                  | <i>Who? colonists loyal to Britain</i>   | <i>"The Loyalists were colonists who stayed loyal to Britain and King George III during the American Revolution."</i>  |
| <i>"Loyalists"</i>                  | <i>What? against American independence</i>   | <i>"They were against American independence."</i>  |
| <i>"Loyalists"</i>                  | <i>Who? important, powerful, and famous people</i>                                 | <i>"Many important and powerful people were Loyalists."</i>  |
| <i>"Loyalists"</i>                  | <i>What? Some Loyalists didn't like Britain's harsh treatment of the colonies.</i> | <i>"Some Loyalists, like Joseph Galloway of Pennsylvania, did not like Britain's harsh treatment of the colonies."</i> |

| Source      | Who were they?<br>What did they believe?  | Evidence from the text  |
|-------------|---|---|
| "Loyalists" | <i>What? did not want to break away from Britain</i>  | <i>"They did not want to break away from their country."</i>  |
| "Loyalists" | <i>Who? people from the famous Patriot families</i>   | <i>"Even Benjamin Franklin's son William was a Loyalist. He was the colonial governor of New Jersey. His father urged him to join the patriot cause, but he refused."</i>                                   |
| "Loyalists" | <i>Who? colonists who were crown officials</i>  | <i>"Most colonists who worked for Britain as crown officials were Loyalists."</i>   |
| "Loyalists" | <i>Who? all different kinds of people: English, Irish, Welsh, Scottish, German, and Dutch, rich, poor, from different religions</i> | <i>"Rich people and poor people joined the Loyalist ranks."<br/>"Every religious group had its share of Loyalists, too. Their ancestries were English, Irish, Welsh, Scottish, German, and Dutch."</i>      |
| "Loyalists" | <i>Who? some black slaves</i>   | <i>"Some black slaves joined the Loyalist cause."</i>   |
| "Loyalists" | <i>Who? American Indians</i>  | <i>"But there were far more American Indians who sided with Britain. Joseph Brant, the leader of the Mohawks, remained loyal to Britain. So did some of the other leaders of the Iroquois Confederacy."</i> |

1. **Part A:** How would you describe the structure of this text? Underline the best answer.

- A. chronology
- B. comparison
- C. description
- D. problem/solution

**Part B:** Which clues in the text help you recognize the structure?

- A. describes who, what, where, or how
- B. discusses similarities and differences
- C. gives events in order
- D. solves a problem