

## Language Dive Guide: *The Boy Who Harnessed the Wind*

<b>Notes</b>	Refer to the Language Dive in Module 3, Unit 1, Lesson 7, for detailed notes on how the Language Dive format has changed starting in Module 3.
<b>Sentence</b>	<b>Without water, the sun rose angry each morning and scorched the fields, turning the maize into dust.</b> (from page 8 of <i>The Boy Who Harnessed the Wind</i> by William Kamkwamba and Brian Mealer)
<b>Rationale</b>	This sentence is compelling because it uses the nonliteral language “the sun rose angry,” “scorched the fields,” and “turning the maize into dust” to describe what happens when there is a lack of water, which helps address the daily learning targets. This sentence connects to the big idea by helping us understand the consequences of water not being distributed equally around the world. Invite students to discuss each chunk briefly but encourage extended conversation and practice with the focus structure: <b>the sun rose angry</b> . Based on student need and time, consider adding days for extended conversation and practice with the structure <b>turning the maize into dust</b> . After discussing this structure, students practice using it to describe what happens when there is enough water. In Lesson 3, students read a different text, “Real Lives: Angola, Africa,” which is about water pollution in an Angolan village. To describe the effects of a pipeline that was built in that village, students revisit and use the structure of this Language Dive sentence from <i>The Boy Who Harnessed the Wind</i> . Students also apply their understanding of the meaning and structure of this sentence when explaining the literal and nonliteral meaning of words and phrases in texts and during the Mid-Unit 2 Assessment.
<b>Time</b>	10 minutes on Day 1 and 10 minutes on Day 2
<b>Throughout the Language Dive</b>	Follow the same routines found in Module 3, Unit 1, Lesson 7.
<b>Day 1:</b> Deconstruct Practice	Refer to the <b>chunk chart</b> for language goals; display the <b>sentence strip chunks</b> . Follow the same routine found in Module 3, Unit 1, Lesson 5, to assist students in deconstructing, reconstructing, and practicing the chosen sentence.
<b>Day 2:</b> Deconstruct-Reconstruct Practice (Focus Structure and Sentence)	