

Reading Foundational Skills Informal Assessment: Reading Fluency Checklist

To assess student progress, prepare one checklist for each student. Place a check mark in the appropriate column using the following key:

1 = Beginning

2 = Developing

3 = Proficient

4 = Advanced

Student Name:					Grade: Date:
Criteria	4	3	2	1	Notes
Fluency					
Reads on-level text with purpose and understanding.					
Reads with 99–100% accuracy.					
Uses context to confirm or self-correct word recognition and understanding, rereading as necessary.					
Reads at a rate that is appropriate for the piece.					

Criteria	4	3	2	1	Notes
Fluency					
Reading flows smoothly, without many breaks.					
Reads groups of related words and phrases together.					
Notices and reads punctuation (e.g., pauses after a comma; questions sound like questions).					
(For prose or poetry) Tone expresses the author's meaning (e.g., surprise, grief, anger, joy, etc.).					
(For prose or poetry) Facial expressions and body language match expression in voice.					