

## End of Unit 3 Assessment: Opinion Writing: Loyalist Broadside

*(For Teacher Reference)*

This assessment has two parts. In Part I, students demonstrate what they have learned about writing an opinion piece by drafting a broadside from the Loyalist perspective. In Part II, students apply what they have learned about linking words, prepositional phrases, and frequently confused words to revise and edit the broadside. In an optional Part III, students answer selected response questions about prepositional phrases and frequently confused words.

### CCSS Addressed:

Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

- b. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.

Draw evidence from literary or informational texts to support analysis, reflection, and research.

- b. Apply *grade 4 Reading standards* to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- e. Form and use prepositional phrases.
- g. Correctly use frequently confused words (e.g., *to, too, two; there, their*).