

Close Reading Note-catcher: Article 17 of the UDHR

(Example, for Teacher Reference)

1. What is the gist of this article? What is it mostly about?

Sample response: Everyone has the right to own things.

2. Use the context as a clue to the meaning of the word association. Write what you think it means.

Sample response: along with

3. Check the meaning of the word association in the dictionary. Were you close?

Circle: Yes No

4. How would say Part 1 of the article in your own words?

Sample response: Everyone has the right to own things alone or with others.

5. Read aloud with your partner:

Everyone has the right to own property alone as well as in association with others.

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6. Discuss why we underlined everyone in blue and the remaining chunks in red. What if we remove everyone?

Sample response: Blue signals the subject of the sentence: everyone. Red signals the predicate: "has the right to own property alone as well as in association with others." The subject is a noun, which tells us the people the sentence is about. The predicate is a verb phrase, which tells us more about everyone, what they have the right to. If we remove "Everyone," the sentence is confusing and ungrammatical. Most English sentences need at least one subject with a predicate.

7. Use this frame to talk with your partners about Article 17 and Article 23 in the UDHR.

Sample response: All people have the right to receive equal pay for equal work as well as to own property.

8. What does arbitrarily mean? Write the answer in your own words.

Sample response: at random, without good reason

9. What does deprived mean? Underline the correct answer.

- A. not given toys
- B. suffering a lack of something
- C. not allowed to play outside after 5 p.m.
- D. suffering from having too much of something

10. Which statement best represents Part 2 of the article? Underline the correct answer.

- A. People have the right to take what they want from others.
- B. People have the right to only own things alone.
- C. People have the right to own property.
- D. No one should have their property taken away without good reason.

11. What nickname would you give this article?

Sample response: the right to own things

12. What are the main ideas of Article 17 of the Universal Declaration of Human Rights? Underline all of the correct answers.

- A. Everyone has the right to own property.
- B. No one should touch the property of others.
- C. Everyone has the right to take any property they like.
- D. No one should have property taken away without good reason.

13. Choose at least one supporting detail to support each of the main ideas you underlined in Question 9. Quote accurately from the text.

Main ideas	<i>1. Everyone has the right to own property.</i>	<i>2. No one should have property taken away without good reason.</i>
Supporting details (quote accurately from the text)	<i>Part 1 of the article says, "Everyone has the right to own property."</i>	<i>Part 2 of the article says, "No one shall be arbitrarily deprived of his property."</i>

14. Use your simplified version of the UDHR and the actual text of Article 17 to write a summary of Article 17 of the UDHR.

Refer to the Criteria for an Effective Summary anchor chart for what to include in your summary.

Sample response: The Universal Declaration of Human Rights was written by the United Nations to protect all people everywhere. The simplified version of Article 17 describes it as "the right to your own things." One of the main ideas of this article is that everyone has the right to own property. Part 1 of the article says, "Everyone has the right to own property." Another main idea of this article is that no one should have property taken away without good reason. Part 2 of the article says, "No one shall be arbitrarily deprived of his property." Article 17 protects our ownership of things.