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Assessment

End of Unit Assessment

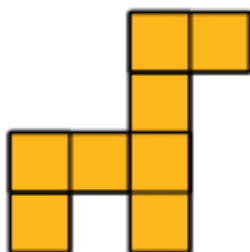
You may use a scientific calculator.

- Which formula defines the sequence $f(1) = 2, f(2) = 6, f(3) = 10, f(4) = 14, f(5) = 18$?
 - $f(1) = 2, f(n) = 6 + f(n - 1)$ for $n \geq 1$
 - $f(1) = 2, f(n) = 4 + f(n - 1)$ for $n \geq 1$
 - $f(1) = 2, f(n) = 2 + f(n - 1)$ for $n \geq 1$
 - $f(1) = 6, f(n) = 4 + f(n - 1)$ for $n \geq 1$
- A sequence is defined by $f(1) = 3$ and $f(n) = 2 \cdot f(n - 1)$ for $n \geq 1$. Which of the following statements defines the n^{th} term of f ?
 - $f(n) = 3 + 2(n - 1)$ for $n \geq 1$
 - $f(n) = 3 + 2n$ for $n \geq 1$
 - $f(n) = 3 \cdot 2^{n-1}$ for $n \geq 1$
 - $f(n) = 3 \cdot 2^n$ for $n \geq 1$
- Here is a growing pattern of squares:

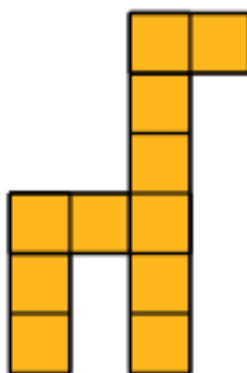
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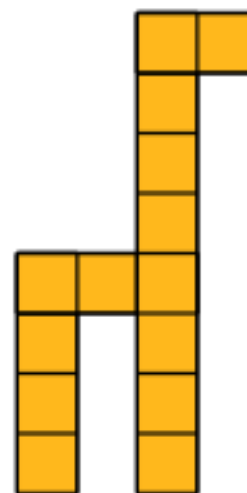
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Step 1



Step 2



Step 3

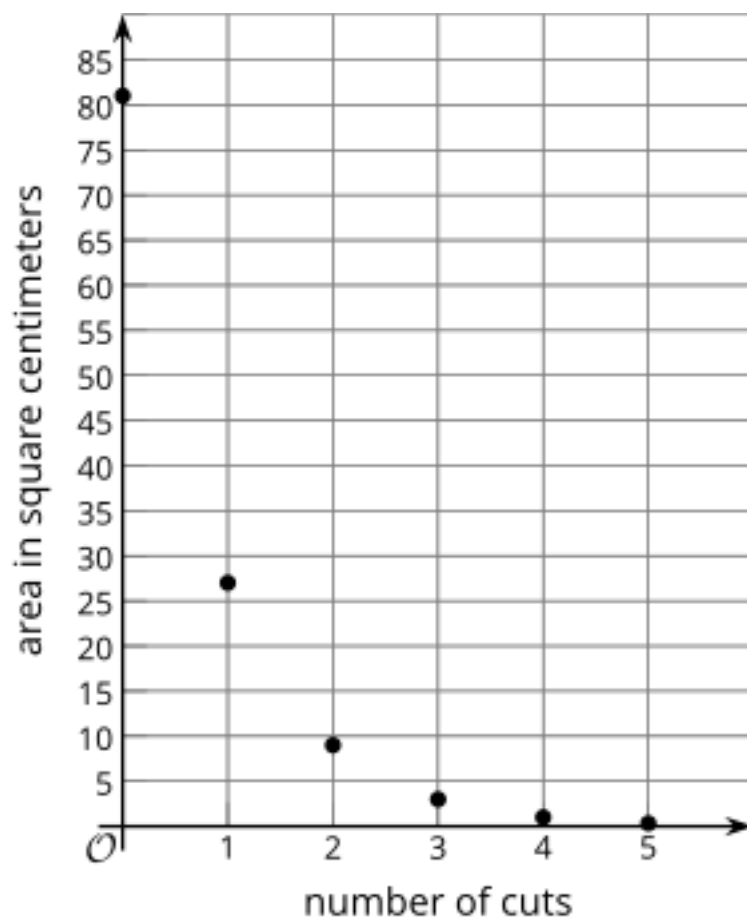
- 4.
5. Select **all** the expressions that represent the number of squares in Step n .
- $f(n) = 8 + 3(n - 1)$ for $n \geq 1$
 - $f(n) = 3 + 8(n - 1)$ for $n \geq 1$
 - $f(1) = 8, f(n) = 3 + f(n - 1)$ for $n \geq 2$
 - $f(1) = 8, f(n) = 8 + f(n - 1)$ for $n \geq 2$
 - $f(n) = 3 + 8n$ for $n \geq 1$
 - $f(n) = 3n + 5$ for $n \geq 1$
6. Here are some values of sequence Q . Write a recursive definition for the sequence.
7. n 8. $Q(n)$
9. 1 10. 3
11. 3 12. 8
13. 7 14. 18
- 15.
- 16.
17. A piece of paper has an area of 81 cm^2 . A strip is cut off that is $\frac{1}{3}$ the original area. From that strip, another strip is cut off that is $\frac{1}{3}$ the area of the first, and so on.
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18. Here is a graph and table representing sequence k , where $k(n)$ is the area in square centimeters of the strip of paper after n cuts.



19.
20.

- | | |
|--------------------|--------------------------------|
| 21. number of cuts | 22. area in square centimeters |
| 23. 0 | 24. 81 |
| 25. 1 | 26. 27 |
| 27. 2 | 28. 9 |
| 29. 3 | 30. 3 |
| 31. 4 | 32. 1 |

- Is sequence k geometric or arithmetic? Explain how you know.
 - Write an equation to define sequence k recursively.
 - For term $k(a)$, what are some values of a that make sense to use? What are some values of a that don't make sense to use? Explain your reasoning.
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33. The first two numbers in a sequence h are $h(1) = 2$ and $h(2) = 6$.

- a. If h is an arithmetic sequence, write a definition for the n^{th} term of h . Explain or show your reasoning.
- b. If h is a geometric sequence, write a definition for the n^{th} term of h . Explain or show your reasoning.

34. Here are two sequences:

35. Sequence A

36. term number 37. value

38. 0 39. $\frac{1}{4}$

40. 1 41. $\frac{1}{2}$

42. 2 43. 1

44. 3 45. 2

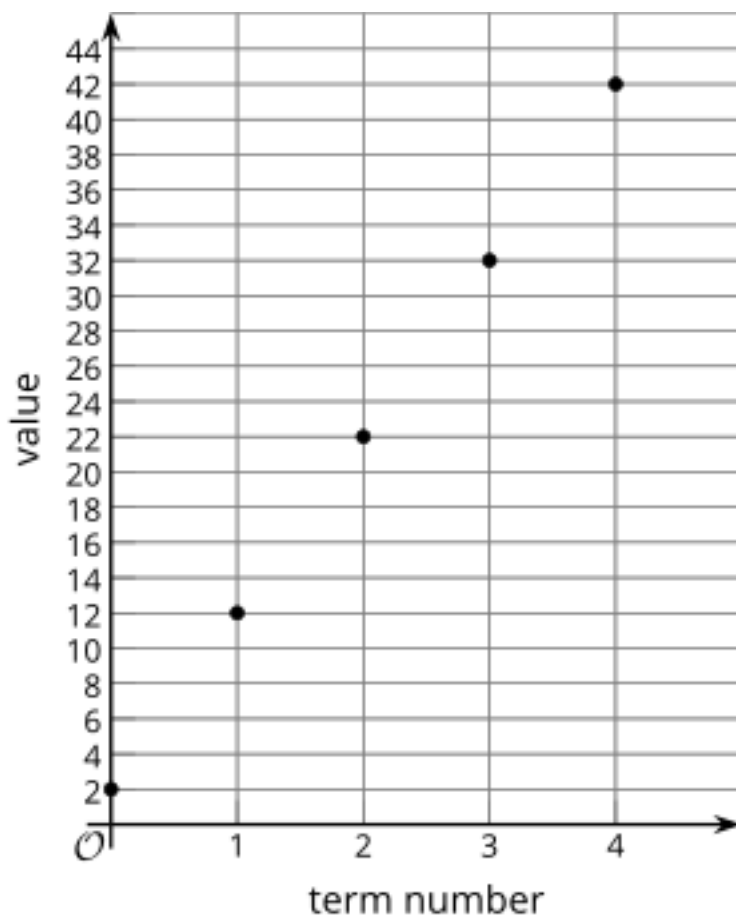
46. 4 47. 4

48. Sequence B

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49.
50.

- For sequence A , describe a way to produce each new term from the previous term.
- For sequence B , describe a way to produce each new term from the previous term.
- Write a definition for the n^{th} term of sequence A .
- Write a definition for the n^{th} term of sequence B .
- If these sequences continue, then which is greater, $A(9)$ or $B(9)$? Explain or show how you know.



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