

Chronological Structure: *The Most Beautiful Roof in the World*, Pages 17–20 Graphic Organizer

(Answers, for Teacher Reference)

***How does the way a text is structured support our understanding of complex ideas?**

Text: *The Most Beautiful Roof in the World*, pages 17–20

List three to five events that explain what Meg does in the canopy, in the order in which they occurred:

1st event	<p><i>"Meg has now crossed the creek." pg. 17</i></p> <p><i>She sees two spider monkeys jump through the canopy.</i></p>
2nd event	<p><i>"Meg begins taking 'snapshots' of leaf-eating activity." pg. 17</i></p> <p><i>She checks to see how much of each leaf in a section of the canopy has been eaten.</i></p>
3rd event	<p><i>"'Leaf number five is zero percent. Number three is fifty percent. Leaf number four is zero percent, with three minings,' Meg calls out to a graduate student assistant, who writes the figures down in a notebook." pg. 19</i></p> <p><i>Meg and her assistant work together to collect information about leaf-eating activity.</i></p>
4th event	<p><i>"Meg and her assistant work for the better part of an hour making snapshots of eaten leaves." pg. 19</i></p>
5th event	<p><i>"She then gets out a few mesh bags.... She will tie each bag onto a branch, protecting its leaves from insect predators." (pgs. 19–20)</i></p> <p><i>She thinks that insects eating the leaves causes new leaves to grow, and she wants to test her theory to see if she's right.</i></p>