

How does the poet's use of rhyme and repetition contribute to the overall feeling of "Afternoon on a Hill"?

In this lesson you will learn to name the feeling or mood of a poem by looking closely at the poet's use of rhyme, rhythm, and repetition.

## Let's Review

### Afternoon on a Hill

by Edna St. Vincent Millay

I will be the gladdest  
Under the sun!  
I will touch a hundred  
And not pick one.

Not paying attention  
to the mood that the  
poet wants us to  
have as we read the  
poem.

- Rhyme is when words have the same ending sound.

- Rhythm is the pattern of stressed and unstressed syllables in the lines.

Repetition is when the author repeats the same word, sound, or image many times throughout the poem.

## Core Lesson

- 1** Highlight any words that repeat or rhyme throughout the poem.
- 2** Read the poem aloud, paying attention to the repeating and rhyming words as you read.
- 3** Ask yourself “How does the way this poem sounds out loud make me feel? What words or rhymes give me that feeling?”

## Core Lesson

How does the poet's use of rhyme and repetition contribute to the overall feeling of "Afternoon on a Hill"?

### Afternoon on a Hill

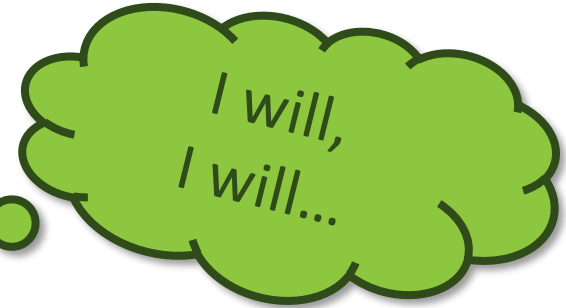
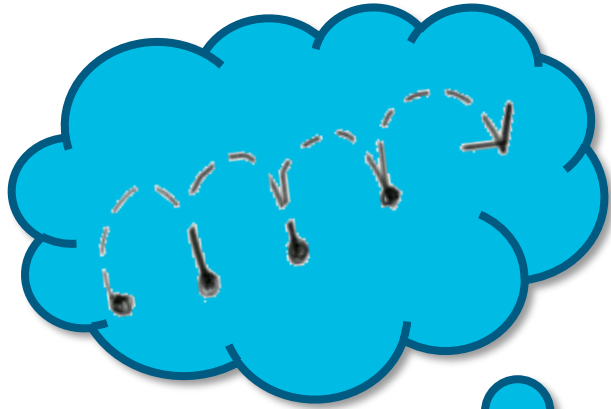
by Edna St. Vincent Millay

I will be the gladdest thing  
Under the sun!  
I will touch a hundred flowers  
And not pick one.

I will look at cliffs and clouds  
With quiet eyes.  
Watch the wind bow down the grass  
And the grass rise.  
And when the lights begin to show  
Up from the town,  
I will mark which must be mine,  
And then start down!

Core Lesson

How does the poet's use of rhyme and repetition contribute to the overall feeling of "Afternoon on a Hill??



## Core Lesson

How does the poet's use of rhyme and repetition contribute to the overall feeling of "Afternoon on a Hill"?

The poet repeats the words "I will." This makes it seem like the speaker is looking forward to the things she is going to do on the hill. The poet also uses rhyming words at the end of the second and fourth lines of each stanza. This makes the rhythm of the poem very bouncy. The repetition, rhyme, and rhythm cause the poem to have a happy feeling or mood.

## Core Lesson

- 1 Highlight any words that repeat or rhyme throughout the poem.
- 2 Read the poem aloud, paying attention to the repeating and rhyming words as you read.
- 3 Ask yourself “How did the way this poem sounds out loud make me feel? What words or rhymes gave me that feeling?”

In this lesson you have learned to name the feeling or mood of a poem by looking closely at the poet's use of rhyme, rhythm, and repetition.