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## **Unit 1 Lesson 8 Curated Practice Problems**

- 1. A sequence is defined by f(0) = -20, f(n) = f(n-1) 5 for  $n \ge 1$ .
  - a. Explain why f(1) = -20 5.
  - b. Explain why f(3) = -20 5 5 5.
  - c. Complete the expression: f(10) = -20 -. Explain your reasoning.
- 2. A sequence is defined by f(0) = -4, f(n) = f(n-1) 2 for  $n \ge 1$ . Write a definition for the  $n^{\text{th}}$  term of the sequence.
- 3. Here is the recursive definition of a sequence: f(1) = 3,  $f(n) = 2 \cdot f(n-1)$  for  $n \ge 2$ .
  - a. Find the first 5 terms of the sequence.
  - b. Graph the value of the term as a function of the term number.
  - c. Is the sequence arithmetic, geometric, or neither? Explain how you know.



(From Alg2\_Rev, Unit 1, Lesson 7.)

5. Here is a graph of sequence *M*. Define *M* recursively using function notation.





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(From Alg2\_Rev, Unit 1, Lesson 6.)

- Write the first five terms of each sequence. Determine whether each sequence is 7. arithmetic, geometric, or neither.
  - a(1) = 5, a(n) = a(n-1) + 3 for  $n \ge 2$ . a.
  - $b(1) = 1, b(n) = 3 \cdot b(n-1)$  for  $n \ge 2$ . b.
  - c(1) = 3, c(n) = -c(n-1) + 1 for  $n \ge 2$ . c.
  - d(1) = 5, d(n) = d(n-1) + n for  $n \ge 2$ . d.

(From Alg2\_Rev, Unit 1, Lesson 5.)

- Here is the graph of a sequence: 8.
  - Is this sequence arithmetic or geometric? Explain how you know. a.
  - b. List at least the first five terms of the sequence.
  - Write a recursive definition of the sequence. C.



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