

## **Discussion Preparation**

Each group member will locate, cite and copy one example of a passage from the text where the author develops *one* of the following elements: setting, tone, POV, characters. Record the passage in the first box. Annotate the passage in the second. Be sure the group has an example of all four elements represented in the passages.

Passage that develops setting and annotation (page number and paragraph number)		
Identify the literary device(c) used. Interpret how the outher used each device to develop setting		
Identify the literary device(s) used. Interpret how the author used each device to develop setting.		



Passage that develops tone and annotation. (page number and paragraph number)	
Identify the literary device(s) used. Interpret how the author used each device to develop tone.	
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Passage that develops point of view	w and annotation. (page number and paragraph number)	
Identify the literary device(s) used.	. Interpret how the author used each device to develop point of view.	
Identify the literary device(s) used.	. Interpret how the author used each device to develop point of view.	
Identify the literary device(s) used	. Interpret how the author used each device to develop point of view.	
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Identify the literary device(s) used	. Interpret how the author used each device to develop point of view.	



Passage that develops character and annotation. (page number and paragraph number)	
Identify the literary device(s) used. Interpret how the author used each device to develop character.	

