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**Culminating Writing Task Directions**

“Mankind must remember that peace is not God’s gift to his creatures, it is our gift to each other.”

--Elie Wiesel from “Hope, Despair and Memory”

Select one of the texts we’ve read in this unit. How would the author respond to Elie Wiesel’s claim in this quotation from “Hope, Despair and Memory”?

Write an essay that develops and supports your claim of how the author of the selected text would respond to Elie Wiesel’s speech. Be sure to use proper grammar, conventions, spelling, and grade-appropriate words and phrases. Cite several pieces of textual evidence to support the analysis, including direct quotations and parenthetical citations.

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--Elie Wiesel from “Hope, Despair and Memory”

Select one of the texts we’ve read in this unit. How would the author respond to Elie Wiesel’s claim in this quotation from “Hope, Despair and Memory”?

To answer this question:

- Interpret the meaning of the quotation as it relates to a central idea of “Hope, Despair and Memory.”
- Select a text read in the unit and determine a central idea of the text.
- Examine how a central idea of each text is developed.
- Evaluate how the author of the selected text might respond to Wiesel’s claims, support, evidence, and/or tone by comparing the way a central idea of each text is developed.

Write an essay that develops and supports your claim of how the author of the selected text would respond to Elie Wiesel’s speech. Be sure to use proper grammar, conventions, spelling, and grade-appropriate words and phrases. Cite several pieces of textual evidence to support the analysis, including direct quotations and parenthetical citations.