

## Reading Informational Text Checklist

This checklist is designed to track students' comprehension of informational texts read aloud during this module. Throughout the unit, students participate in read-alouds and practice reading. During the read-alouds in Unit 2, teachers may choose to use this checklist to gather data on students' reading comprehension. This checklist can be used to track progress and adjust instruction throughout the read-alouds to meet the needs of students.

Module 3 Reading Informational Text Checklist								
Student Name	Ask and answer questions about key details in a text.	Identify the main topic and key details of a text.	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Know and use -various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Use illustration and details from the story to describe key ideas.	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Teacher comments