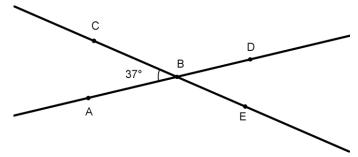


Assessment

Rigid Transformations and Congruence: End-of-Unit Assessment

A straight edge and tracing paper are required for this assessment.

- 1. Select **all** the true statements.
 - A. Two squares with the same side lengths are always congruent.
 - B. Two rectangles with the same side lengths are always congruent.
 - C. Two rhombuses with the same side lengths are always congruent.
 - D. Two parallelograms with the same side lengths are always congruent.
 - E. Two quadrilaterals with the same side lengths are always congruent.
- 2. Lines *CE* and *AD* intersect at *B*.

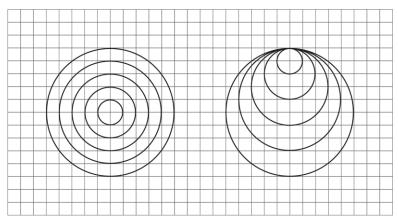


Select all the true statements.

- A. The measure of angle *CBA* is equal to the measure of angle *DBE*.
- B. The sum of the measures of angles *CBA* and *DBE* is 180 degrees.
- C. The measure of angle *CBD* is equal to the measure of angle *ABE*.
- D. The sum of the measures of angles *CBD* and *CBA* is 180 degrees.
- E. The sum of the measures of angles *CBA* and *DBE* is 90 degrees.



3. Diego made the shape on the left, and Elena made the shape on the right. Each shape uses 5 circles.

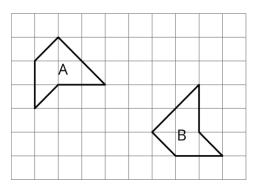


Select all the true statements.

- A. The smallest circle in Diego's design is congruent to the smallest circle in Elena's design.
- B. Diego's design is congruent to Elena's design.
- C. Elena's design is a translation of Diego's design.
- D. The largest circle in Elena's design is congruent to the largest circle in Diego's design.
- E. Each circle in the Elena's design has a congruent circle within Diego's design.



4. Describe a sequence of transformations that shows that Polygon A is congruent to Polygon B.

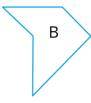


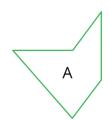
- 5. For each pair of shapes, decide whether or not Shape A is congruent to Shape B. Explain your reasoning.
 - a. First pair:



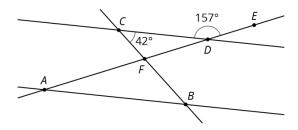


b. Second pair:

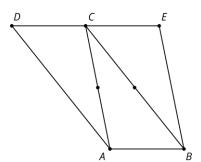




6. Lines AB and CD are parallel. Find the measures of the three angles in triangle ABF.



7. Triangle *CDA* is the image of triangle *ABC* after a 180° rotation around the midpoint of segment *AC*. Triangle *ECB* is the image of triangle *ABC* after a 180° rotation around the midpoint of segment *BC*.



a. Explain why *ABCD* and *ABEC* are parallelograms.

b. Identify at least two pairs of congruent angles in the figure and explain how you know they are congruent.

c. Explain how to use what you know about the sum of the angles in a triangle to figure out the sum of the angles of quadrilateral *ABED*.

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