

Fables and Folktales Response Notebook - Page 1

(Example, for Teacher Reference)

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(Example, for Teacher Reference)

Paragraph Writing Practice: Story Elements and the Central Message from *The Little Hummingbird*

We’ve been reading and thinking about the key details and central message in this story. Using what you have learned, write an informative paragraph that shares the key details and central message of the story. Your paragraph should tell about:

- The setting and characters
- The problem/challenge and how characters respond
- The solution to the problem/challenge
- The central message of the story

| Done | Steps | |
|------|---|---|
| | Review anchor chart of <i>The Little Hummingbird</i> | |
| | Write a sentence to tell the title, setting, and main characters. |  |
| | Write a sentence about the problem or challenge in the story. | |
| | Write a sentence about how the characters respond to the problem or challenge. | |
| | Write a sentence telling if the problem was solved or not. If it was, write about the solution. | |
| | Write a sentence to tell the central message of the story. | |

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Paragraph Writing Practice: Story Elements and the Central Message from *The Little Hummingbird*


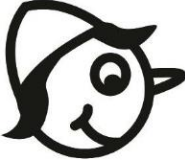

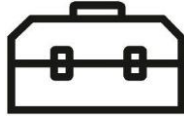
The little hummingbird lives in the Great Forest with other animals. One day, the forest caught on fire. All the animals in the forest were afraid and fled. But the little hummingbird did not. The little hummingbird bravely used her beak to collect water to put onto the fire over and over again. The central message of the story is to do what you can to help.

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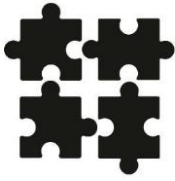
(Example, for Teacher Reference)

Story Elements and Central Message Student Notes:

The Lizard and the Sun

| | |
|--|--|
| <p>Beginning</p>  <p>Setting</p> <p><i>A city</i></p>  <p>Main Characters</p> <ul style="list-style-type: none"> • <i>People</i> • <i>Animals</i> • <i>Lizard</i> • <i>Emperor</i> • <i>Woodpecker</i> | <p>Middle</p>  <p>Problem/Challenge</p> <p><i>The sun went away. People and animals were cold and afraid. They began looking for sun.</i></p>  <p>Response to problem</p> <ul style="list-style-type: none"> • <i>The lizard continued to look for the sun until she found it sleeping under a rock.</i> • <i>She went back to tell the emperor. The emperor and the woodpecker helped the lizard.</i> |
|--|--|

End



Is the problem solved? How?

- *The woodpecker, musicians, and dancers woke the sun up so that it shone in the sky again.*

Central Message



What is the lesson or central message in this story?

Keep trying until you succeed.


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(Example, for Teacher Reference)

Independent Paragraph Writing: Story Elements and the Central Message from *The Lizard and the Sun*

We've been reading and thinking about the key details and central message in this story. Using what you have learned, write an informative paragraph in which you recount the key details and describe the central message of the story. Your paragraph should include information about:

- The setting and characters
- The problem/challenge and how characters respond
- The solution to the problem/challenge
- The central message of the story

| Done | Steps | |
|------|---|---|
| | Review the anchor chart for <i>The Lizard and the Sun</i>. | |
| | Write a sentence to tell the title, setting, and main characters. |  |
| | Write a sentence about the problem or challenge in the story. | |
| | Write a sentence about how the characters respond to the problem or challenge. | |
| | Write a sentence telling if the problem was solved or not. If it was, write about the solution. | |
| | Write a sentence to tell the central message of the story. | |

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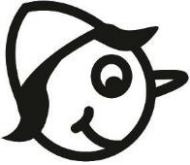


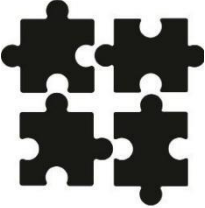

Independent Paragraph Writing: Story Elements and the Central Message from *The Lizard and the Sun*

A lizard, a woodpecker, and an emperor lived in a city with a lot of other people and animals. One day, the sun went away and it was dark. Without the sun, people and animals felt cold and afraid. The animals decided to go look for the sun. The lizard looked, and looked, and looked. She finally found the sun sleeping under a rock. She went to get the emperor to wake the sun up. The emperor took a woodpecker to use his beak to wake the sun up. He invited dancers and musicians to wake the sun up. At the end, the sun woke up and shone on the city again. The animals and people enjoyed the sunlight, especially the lizards who lie in the sun. The message of this book is that it is important to try hard to solve a problem. The lizard tried hard and helped the entire city.

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(Example, for Teacher Reference)

Story Elements and the Central Message Student Notes: “The Ants and the Grasshopper”

| | |
|---|---|
| <p>Beginning</p>  <p>Setting</p> <ul style="list-style-type: none"> • <i>outside/in the sunshine</i> • <i>late autumn</i> • <i>winter</i>  <p>Main Characters</p> <ul style="list-style-type: none"> • <i>Grasshopper</i> • <i>Ants</i> | <p>Middle</p>  <p>Problem/Challenge</p> <ul style="list-style-type: none"> • <i>Food—hard to find in winter</i> • <i>Ants—drying food they collected for winter</i> • <i>Grasshopper—no food collected; busy making music all summer</i>  <p>Response to problem</p> <ul style="list-style-type: none"> • <i>Asked ants to share food</i> |
| <p>End</p>  <p>Is the problem solved? How?</p> <p><i>Ants won't help; grasshopper stays hungry</i></p> | <p>Central Message</p>  <p>What is the lesson or central message in this story?</p> <p><i>There's a time for work and a time for play</i></p> |

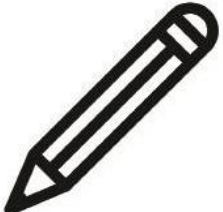
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(Example, for Teacher Reference)

Independent Paragraph Writing: Story Elements and the Central Message from “The Ants and the Grasshopper”

We’ve been reading and thinking about the key details and central message in this story. Using what you have learned, write an informative paragraph in which you recount the key details and describe the central message of the story. Your paragraph should include information about:

- The setting and characters
- The problem/challenge and how characters respond
- The solution to the problem/challenge
- The central message of the story

| Done | Steps | |
|------|---|---|
| | Review the anchor chart for “The Ants and the Grasshopper” | |
| | Write a sentence to tell the title, setting, and main characters. |  |
| | Write a sentence about the problem or challenge in the story. | |
| | Write a sentence about how the characters respond to the problem or challenge. | |
| | Write a sentence telling if the problem was solved or not. If it was, write about the solution. | |
| | Write a sentence to tell the central message of the story. | |

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(Example, for Teacher Reference)

Independent Paragraph Writing: Story Elements and the Central Message from “The Ants and the Grasshopper”

The ants and grasshopper live outside. It is autumn, and winter is coming. Soon it will be hard to find food. The ants work hard to dry their food for the winter. In winter, the grasshopper is cold and hungry. He was busy making music and did not collect food for the winter. He asks the ants to share, but they will not. The central message of the story is that you should work before you play.


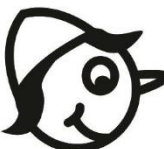

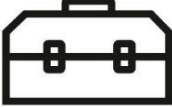


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(Example, for Teacher Reference)

Story Elements and the Central Message Student Notes: “Bunnyyarl the Flies and Wurrunnunnah the Bees”

After reading, discuss these questions with your partner:

- How did the Wurrunnunnah try to help the Bunnyyarl overcome their challenge?
- What did the Wurrunnunnah do that demonstrated responsibility?

| | |
|--|---|
| <p>Beginning</p>  <p>Setting</p> <p>Fall Winter</p>  <p>Main Characters</p> <p>Group of busy workers (Wurrunnunnah) Group of lazy people (Bunnyyarl) Live in the same camp</p> | <p>Middle</p>  <p>Problem/Challenge</p> <p><i>Wurrunnunnah always collect enough food for the winter; Bunnyyarl play and do not collect food for winter</i></p>  <p>Response to problem</p> <p><i>Bunnyyarl think Wurrunnunnah will share their honey; Wurrunnunnah move away from the Bunnyyarl, do not share food</i></p> |
| <p>End</p>  <p>Is the problem solved? How?</p> <p><i>Wurrunnunnah move away and do not share their food; Bunnyyarl become flies; Wurrunnunnah become bees</i></p> | <p>Central Message</p>  <p>What is the lesson or central message in this story?</p> <p><i>It is better to work hard and help others than to just play all day.</i></p> |

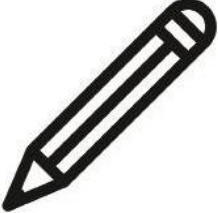
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(Example, for Teacher Reference)

Independent Paragraph Writing: Story Elements and the Central Message from “Bunnyarl the Flies and Wurrunnunnah the Bees”

We’ve been reading and thinking about the key details and central message in this story. Using what you have learned, write an informative paragraph in which you recount the key details and describe the central message of the story. Your paragraph should include information about:

- The setting and characters
- The problem/challenge and how characters respond
- The solution to the problem/challenge
- The central message of the story

| Done | Steps | |
|------|---|---|
| | Review the anchor chart for “Bunnyarl the Flies and Wurrunnunnah the Bees” | |
| | Write a sentence to tell the title, setting, and main characters. |  |
| | Write a sentence about the problem or challenge in the story. | |
| | Write a sentence about how the characters respond to the problem or challenge. | |
| | Write a sentence telling if the problem was solved or not. If it was, write about the solution. | |
| | Write a sentence to tell the central message of the story. | |

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(Example, for Teacher Reference)

Independent Paragraph Writing: Story Elements and the Central Message from “Bunnyyarl the Flies and Wurrunnunnah the Bees”

Two groups of people live in the same camp. One group works hard to collect food for the winter. The other group is lazy and does not collect food. The lazy group thinks the hard workers will share their food. The hard workers leave the lazy people. Winter comes and the lazy people have nothing to eat. The hard workers turn into bees and the lazy people turn into flies. The central message of the story is that it is better to work hard and help others than to play all the time.

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(Example, for Teacher Reference)

Compare and Contrast T-chart Student Notes: “The Ants and the Grasshopper” and “Bunnyarl the Flies and Wurrunnunnah the Bees”

| Things that are the same | Things that are different |
|---|--|
| <i>Both have characters who do not want to work.</i> | <i>In “Bunnyarl the Flies and Wurrunnunnah the Bees,” the Bunnyarl become flies. In “The Grasshopper and the Ants,” Grasshopper doesn’t change.</i> |
| <i>Both have characters who are hungry when winter comes.</i> | <i>In “Bunnyarl the Flies and Wurrunnunnah the Bees,” the Bunnyarl want to play. In “The Grasshopper and the Ants,” Grasshopper wants to play music.</i> |
| <i>Both have characters who are hungry in the end.</i> | <i>In the “Bunnyarl the Flies and Wurrunnunnah the Bees,” the Wurrunnunnah move away. In “The Grasshopper and the Ants,” the ants do not move away.</i> |