

Close Readers Do These Things Anchor Chart

(Example for Teacher Reference)

Close readers do these things:

Read small chunks of text slowly and think about the gist (what the text is mostly about).

Reread the text one sentence at a time.

Underline things they understand or know about.

Circle or underline words they do not know.

Use strategies to figure out the meanings of words they do not know:

- Context: Read the sentence around the word.
- Verify the inferred meaning.
- Look at the affixes for clues.
- Look at the root of the word for clues.
- Use a dictionary.

Talk with their partner or group about the text.

Ask questions to show they understand the text.

Listen to questions others ask about the text.

Go back to the text to find answers to questions.

Write notes or answer questions about the text.

Talk with their partner or group about the answers they find.